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Mobile devices and mobile resources are increasingly embedded in all aspects of health sciences clinical, research, and educational activities. Librarians have the opportunity to demonstrate immediate value add to their primary clientele by providing quick access to free and library subscription mobile resources. This poster will present a library's evolving methods of disseminating information about mobile resources in an undergraduate and graduate medical education program, including curriculum integrated instruction on mobile resources, an online resource guide to mobile resources, challenges and solutions to information access in the mobile environment, and opportunities for collaboration and resource development.

Why the library?

- Increasing number of questions related to mobile access to resources in sessions
- Vendors providing and promoting access to their products on a mobile platform
- Increase in students with their own mobile device (NOT a school initiative!)

We started with...

(From M3 Orientation)

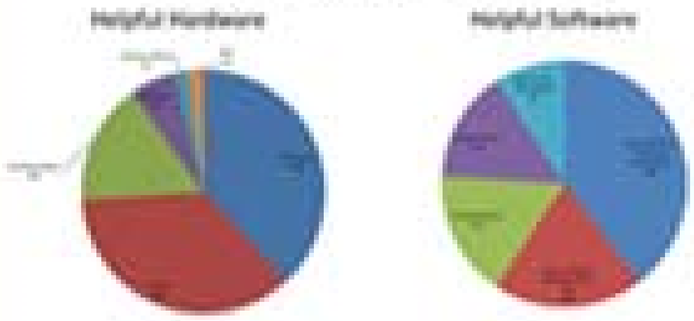
There's an app for that!

- Dynamed
- Diagnosaurus
- Micromedex
- MDConsult
- And more!

Which quickly became...

And now

In Feb 2010, M3's were asked "What handheld technology do you feel has been helpful for you during your M3 year, if any?" There were 52 respondents.

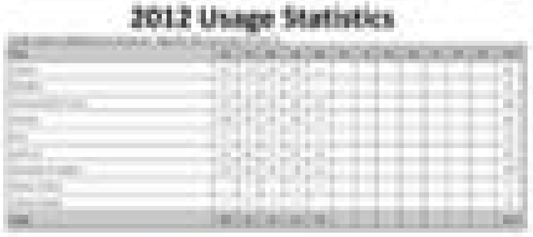


Key Usage Points

- M3 Orientation in May
- Quarterly M3 iM Dashclip beginning in June
- Resident/Fellow Orientations in June-July
- Most heavily used Research Guide from T16.

2011 Usage Statistics

2012 Usage Statistics



Guidelines

- Focus on resources that are FREE (or everyone at FREE through library subscriptions)
- FREE comprehensive
- FREE reviewed by librarians
- Cover the major platforms
- Top mobile travels

Research Guides

The Future

Library app development
- Plain Medical Language Dictionary
- Partnering with UM Mobile App Development

Mobile Instruction
- MU Mobile Resources Elective Course

Guide Evolution
- Enhance based on feedback (more interactive elements, etc.)